

LESSON: EFFECTIVE FEEDBACK - WORKING WITH OTHERS

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EntreComp Competence Framework: Working with others

Taking the Initiative; Working with Others; Learning Through Experience; Spotting Opportunities; Coping with Uncertainty

Introduction

The lesson on Peer Feedback Workshops focuses on teaching learners how to provide effective feedback to their peers. The objective is to enhance their ability to deliver constructive and valuable feedback while promoting collaborative learning and peer support for personal and group growth.

- Definition: Peer feedback is a process where learners assess and offer input on the work of their peers, helping them identify strengths and areas for improvement.

- Principles: Effective feedback is specific, constructive, and supportive. It focuses on the work, not the person, and aims to promote growth.

- Methods: Feedback can be given verbally, in writing, or through various digital tools and platforms.

- Framework: Establish a structured approach for feedback, which may include the "Feedback Sandwich" (positive-negative-positive), specific criteria for evaluation, and guidelines for constructive criticism.

Key Elements:

1. Effective Feedback Techniques: Learning mediators should be well-versed in techniques for delivering feedback, including the art of constructive criticism, emphasizing strengths, and suggesting areas for improvement.

2. Understanding Peer Learning: Familiarity with the concept of peer learning and its benefits in fostering a collaborative learning environment.

3. Assessment Criteria: Knowledge of how to establish clear assessment criteria or rubrics to evaluate assignments or projects effectively.

4. Facilitation Skills: Skills for guiding peer feedback sessions, ensuring they remain constructive and respectful.

5. Digital Tools: Familiarity with any digital tools or platforms that facilitate peer feedback, if applicable.

Illustrations: Use visual aids like diagrams or flowcharts to depict the feedback process, from assignment submission to peer review and subsequent revisions.

Practical Examples: Provide real-world scenarios or case studies demonstrating effective peer feedback and its impact on personal and group growth.

Tables and Checklists: Offer tables summarizing key feedback principles or checklists for learners to follow when providing feedback.

Bibliography and weblibliography

[Five Ways to Make Peer Feedback Effective In Your Classroom | EdSurge News](#)

[Peer Feedback Improves Students' Academic Self-Concept in Higher Education | Research in Higher Education \(springer.com\)](#)

[Teaching Kids to Give and Receive Quality Peer Feedback | Edutopia](#)

[How-to: Peer Feedback 1](#)

[The secret to giving great feedback | The Way We Work, a TED series](#)

[Peer Critique: Creating a Culture of Revision](#)

Purpose and recipients

This lesson teaches learners how to provide effective and constructive feedback to peers. Its primary objectives are to: Foster feedback skills that promote growth, encourage collaborative learning, develop critical thinking abilities, Mobilize peer support for growth.

Application of Skills: Learners can apply these skills in education, the workplace, creative industries, and collaborative projects.

Target Audience: This lesson is valuable for students, educators, professionals, creatives, and team members seeking to enhance their feedback and collaboration skills.

Main Recipients: The lesson benefits learners striving for personal and collective improvement in various contexts, fostering a culture of growth and collaboration.

Learning outcomes

At the end of the Peer Feedback Workshops lesson, individuals should be able to:



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1. Deliver Skilful Feedback: Provide constructive, specific, and supportive feedback within educational or collaborative contexts.
2. Apply Structured Techniques: Use methods like the "Feedback Sandwich" and clear assessment criteria for effective feedback.
3. Actively Engage in Peer Review: Analyse and evaluate peers' work attentively before offering feedback.
4. Foster Growth Culture: Create a growth-oriented environment by supporting peers' development.
5. Apply Skills Across Contexts: In education, work, and creative settings.
6. Embrace Continuous Learning: Stay open to new opportunities for self-improvement.
7. Mobilize Peer Support: Encourage peers to support each other's growth through respectful collaboration.
8. Adhere to Ethical Standards: Respect privacy and confidentiality during sessions.
9. Utilize Digital Tools Effectively: Use digital platforms for peer feedback where applicable.

Description of teaching and learning activities

Teacher's Activities:

1. Introduction to Peer Feedback (Presentation): The teacher explains the concept and importance of peer feedback, emphasizing its role in personal and collective growth.
2. Feedback Techniques (Guided Discussion): The teacher guides a discussion on effective feedback techniques, highlighting the "Feedback Sandwich" and rubric-based evaluation.
3. Setting Assessment Criteria (Instruction): The teacher instructs learners on how to establish clear assessment criteria or rubrics for peer evaluations.
4. Facilitating Peer Review (Demonstration): The teacher demonstrates the peer review process, showing how to analyze and evaluate a peer's work effectively.
5. Creating a Growth-Oriented Environment (Facilitation): The teacher facilitates a discussion on fostering a supportive learning atmosphere and mobilizing peer support.
6. Applying Feedback Skills (Guided Practice): The teacher guides learners in applying their feedback skills to sample assignments or projects.

Learners' Activities:

1. Introduction to Peer Feedback (Listening and Note-Taking): Learners listen to the teacher's presentation on peer feedback and take notes on key concepts.
2. Feedback Techniques (Group Discussion): In groups, learners discuss effective feedback techniques and share their insights.
3. Setting Assessment Criteria (Group Activity): Learners work in groups to create assessment criteria or rubrics for specific assignments.
4. Facilitating Peer Review (Peer Practice): Learners engage in peer review sessions, taking turns to evaluate and provide feedback on each other's work.
5. Creating a Growth-Oriented Environment (Group Discussion): In groups, learners discuss strategies for creating a growth-oriented learning environment.
6. Applying Feedback Skills (Individual Practice): Learners individually apply their feedback skills to assigned tasks, evaluating and offering feedback.

Supporting resources

Materials:

1. Whiteboard and Markers: To visually explain concepts and facilitate discussions.
2. Printed Guidelines: Handouts or printed materials explaining feedback techniques and principles.
3. Sample Assignments: To practice peer feedback on real or hypothetical assignments.
4. Rubrics: Templates for creating assessment criteria and rubrics.
5. Laptops or Tablets: For accessing digital feedback platforms and tools.

Video Clips: on YouTube; educational websites like Edutopia often feature educational videos on feedback.

Apps and Tools:

1. Feedback and Collaboration Platforms: Google Classroom, Microsoft Teams, or LMS (Learning Management Systems) for organizing peer review sessions and assignments.
2. Peer Feedback Apps: such as Peergrade, Turnitin, or FeedbackFruits.
3. Video Conferencing Software: like Zoom or Microsoft Teams for virtual peer feedback sessions.

Specific Equipment: Computers or Tablets for accessing digital resources and feedback platforms; Projector and Screen - to display instructions and guidelines to the entire class.

Objects and Props: Physical cards with feedback prompts for learners to use during peer review; Role-Playing Materials (if role-playing scenarios are part of the lesson).

Duration: 2 hours

Competence level: EQF 4 (or 5, if more in-depth)