



Welcome to the latest edition of the SIMPL4ALL project newsletter as we approach the final phase of our initiative. Our mission is to revolutionize special education by equipping educators with innovative teaching methods and comprehensive resources, fostering an environment where it can flourish alongside mainstream education.

● We met in Paris!



The SIMPL4ALL project team met on April 10th and 11th at the Institut des Jeunes Sourds in Paris, hosted by Les Apprimeurs. The meeting focused on reviewing the results from the initial testing phase of the IO2 and discussing the pilot programs across different countries. The team agreed on the effectiveness of the current tools and decided to expedite the translation of materials into various national languages to improve accessibility. They expressed satisfaction with the quality of adaptations and translations prepared for the Olympic Games editions. Overall, the meeting was effective, and partners committed to completing translations and planning for future events.



● Testing of project results

Enaip FVG

ENAIIP FVG experimented with positive feedback from teachers, facilitators and learners the teaching resources produced in the WP Io2, viewing in particular the "Doughnut Diagram" and "How to find reliable information and sources using critical thinking techniques". The "Doughnut Diagram" was tested with about 40 VET pupils (16-18 years old), while "How to find reliable information and sources using critical thinking techniques", as part of a post-diploma course in higher education. The "Pedagogical mediation4all instructions for use" was positively assessed as well. Finally, in Io4, the 4 video tutorials were viewed and tested with positive feedback by 26 teachers and 47 vet pupils of the agri-food sector.

Fond. Progetto Autismo FVG

A group of Foundation educators are testing some of the IO2 materials. Overall, they appreciated the variety of materials available and more particularly the adaptability of the materials to different groups of learners. Two experts are testing the videomodeling and in the coming weeks 4/6 parents will be presented with the IO3 guide for families.

ITE Network

A group of teachers from different associated primary and secondary schools, [La Presentación de Madrid](#), [Colegio Santa Elena](#) and [Escola San Josep](#) are currently testing the IO1, IO2 and IO3.

Lebensgross

We are at the end of the testing phase. The workshops for learners were conducted with one workshop on decision making on IO2 and one with the E-books. The participants were very enthusiastic about the project and the materials developed. Trainers, who are experts in the field of education and training, also took part in the tests and were also very enthusiastic about the project.

Les Apprimeurs

From January to March 2024, Les Apprimeurs presented the collection of ebooks produced in IO2 to a class of secondary school students with special needs. The students studied the ebook produced on Bebe Vio. These students meet great difficulty with reading, and the clarity of the layout and text helped them a lot.



Les Apprimeurs also presented the resources developed in IO2, as well as the guide on plain language and inclusive communication, to an association that caters for the most disadvantaged and allophone groups. The collection of ebooks particularly caught their attention, as they are planning to develop a library of plain language books to make available to their target groups.

Logopsycom

Logopsycom team project hosted three testing sessions between January and March, engaging educators, speech therapists, psychomotor therapists, and psychologists. These sessions aimed to evaluate the effectiveness of their newly developed teaching resources, including a simplified language manual and activities from pedagogical toolkit.

Risa Zavod

We presented a simplified language instruction manual to educators and experts in the field of language and inclusive pedagogy (IO1). To the high school teachers, professors, and students, we presented pedagogical toolkit (IO2) - teaching materials and e-books. For mentors of self-advocacy groups, we introduced instructions for the use of pedagogical mediation for inclusive education (IO3). Overall, all participants found the materials produced to be useful and interesting. The students felt very comfortable in the role of evaluators; it was a new and special experience for them, and they expressed a desire for more such sessions.

CuoreMenteLab

From January to March 2024, CuoreMenteLab presented the instruction manual (IO1) to ten speech therapists and psychologists working in the field of neurodevelopmental disorders. Overall they considered it interesting even if for many the level was simple. They considered it a precious and free resource for less experienced professionals.

In the same period, CuoreMenteLab used "The Compass" in IO2 Toolbox with 10 children and adolescents with ASD (age 8 to 16). The overall judgment was good and they thought it could be a useful resources with the mediation of a clinician or a teacher.